

KINDERGARTEN DAY

- ★ All-day Kindergarten is standards-based.
- ★ All-day Kindergarten is developmentally and individually appropriate in addressing the cognitive, social, emotional and physical needs of the young child.
- ★ All classrooms in GESD provide a Structured English Immersion (SEI) program to support students that speak a language other than English.

420 Minutes = total minutes

180 Minutes = Language and Literacy

This block includes vocabulary building, oral language development, writing, phonics and phonemic awareness.

90 Minutes = Math

This block includes calendar, vocabulary building, and math standards.

30-40 Minutes = Art, Music, Physical Education and Library

30 Minutes = Lunch

20 Minutes = Gross motor activity

30-40 Minutes = Science - Social Studies

30-40 Minutes = Developmental play/centers/exploration



With regular attendance, by the end of the year, Kindergarteners will acquire these skills:

Language Arts:

- ✎ Writes first and last name correctly
- ✎ Illustrates a story
- ✎ Dictates a story with a main idea
- ✎ Retell a story with beginning, middle, end
- ✎ Relates an event/character to own experience
- ✎ Uses proper pencil/paper position
- ✎ Follows/tracks print left to right
- ✎ Knows 26 upper and lower case letter names and sounds
- ✎ Recognizes basic sight words
- ✎ Applies good listening skills when books are read

Math

- ✎ Identifies and describes patterns in our world and in math
- ✎ Creates and extends patterns in our world and in math
- ✎ Explores the concept of two and three dimensions with concrete materials
- ✎ Collects data; predicts using data
- ✎ Sorts objects and shapes
- ✎ Recognizes calendar elements
- ✎ Counts, reads and writes whole numbers
- ✎ Understands whole numbers using concrete materials

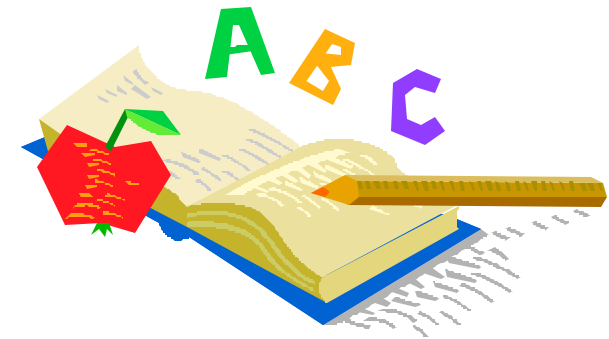
Science

- ✎ Life cycle
- ✎ Begins learning about senses
- ✎ Studies energy (e.g., push, pull, magnetism)
- ✎ Explores weather and seasons
- ✎ Identifies selected body parts
- ✎ Living, non-living

Social Studies

- ✎ Identifies major holidays and festivals
- ✎ Identifies human adaptations to climate (e.g., clothing, shelter)
- ✎ Describes similarities and differences in family traditions and customs

Glendale Elementary Schools



Free All-Day Kindergarten

On March 8, 2005, the Glendale community approved a K-3 budget override to support an all-day kindergarten program in the Glendale Elementary Schools beginning in the 2005-06 school year.

MISSION STATEMENT

The mission of Glendale Elementary School District all-day Kindergarten is to prepare students for success in a positive nurturing environment. When home, school, and community band together, students experience:

- A sense of belonging
- An opportunity to make good choices
- A meaningful quality education
- A commitment to lifelong learning



- Oral language development in a language-rich environment.
- Explicit modeling and instruction of oral language for correct usage and vocabulary development.
- Phonemic Awareness development and the ability to examine language and manipulate component sounds
- Development of fine motor skills and coordination.
- Opportunities to become strong emergent readers.
- Explicit and systematic phonics instruction.
- Meaningful age-appropriate writing activities.
- Opportunities for students to become mathematical thinkers.
- Opportunities to develop social skills, including conflict resolution strategies.

REGISTRATION

Early registration will occur May 8, 2006 thru May 19, 2006. Early registration will allow the district to plan for the fall and hire enough teachers to balance classes.

**Parents may request a half-day program at registration.*



REGISTRATION REQUIREMENTS

In order to qualify for kindergarten, state law requires that children be age 5 before September 1.

Parents can register at their neighborhood school or call 623-842-8100 to find out which school your child will attend.

A copy of the child's birth certificate, proof of residence and immunization records is required for registration. Immunizations needed are: Diphtheria, Tetanus, Pertussis (DTP/DTaP), Polio (IPV/OPV), Measles, Mumps, Rubella (MMR), Hepatitis B (HBV), and Varicella immunization OR a history of having had the Varicella (chickenpox) disease.

KINDERGARTEN READINESS

Upon entering Kindergarten, most students are able to:

- Recognize their name
- Write their name
- Identify some letters of the alphabet (letters in name)
- Enjoys listening to stories
- Stay on task for 5 minutes
- Follow two-step directions
- Dress themselves
- Ask for help when needed
- Speak in complete sentences
- Ask questions
- Retell a story/event with prompting or props.
- Know 8 basic colors
- Identify shapes ○□△□
- Count orally to 10
- Use fine motor skills: grasp small objects correctly, (ex: crayon, pencil, paintbrush), cut with scissors
- Show respect for others. Uses appropriate social and classroom behaviors.
- Take care of their own toileting and hygiene needs. (ex: wash hands, use tissue to blow nose)

