

The *K*inder *D*ay



20 minutes Morning Message/Gathering

- Welcome and attendance
- "Bellwork"

120 minutes Language and Literacy Instruction to include:

- Oral language development, vocabulary building, phonological/phonemic awareness, phonics/letter-sound relationships.
- Guided reading, shared reading, read aloud (modeled reading), interactive writing, shared writing.
- Flexible grouping within classroom setting, to target assessed skills.
- Literacy centers, which provide opportunity for read/write choices.
- Integration of social studies, science, math, with language activities.



30 minutes Literacy Centers:

- Specific literacy centers designed to practice/assess specific concepts at differentiated levels aligned to GESD Literacy Powerconcepts.

30 minutes Writing Instruction to include:

- Pre-writing (brainstorm), writing process components where developmentally applicable, journals, sharing, penmanship where top-down writing is emphasized.



60 minutes Math to include:

- **Calendar activities**, vocabulary building, shared and interactive math activities, guided math, Investigations, and centers aligned to GESD Math Powerconcepts.
- Integrated vocabulary and activities with literature, science, and social studies.



45 minutes Academic Choice Centers:

- May include adult led centers.
- Time for teacher to assess and provide interventions.
- All centers must have an observable objective and may be tied to: Literacy, Math, Science, Social Studies, or oral/social development.



Lunch	35 minutes
Recess	15 minutes
Snack	15 minutes
Specials	30 - 40 minutes



20 minutes Circle Time Review of the Day